SUMMER TERM 2010 COURSE OUTLINE

EDUC 472–4 (EDUCATION)
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE ARTS
C100

The course focuses on developing knowledge, skills, and strategies to create a rich and stimulating language arts program in the elementary classroom. Issues in reading, writing, speaking, listening, representing, and viewing will be examined through current theory and teaching practice. This is an instructional course for teachers and student teachers.

REQUISITE(S):   EDUC 401/402 or corequisite EDUC 403. Students who have credit for EDUC 472 prior to the 2001-2 semester cannot take EDUC 472 for further credit.

TEXT(S):
Tompkins, G. (2009). *50 Literacy Strategies: Step by Step* (3rd. ed). Pearson/Prentice Hall.
Bainbridge, J., Heydon, R., and Malicky, G. (2009). *Constructing Meaning: Balancing Elementary Language Arts*
    (4th ed.). Nelson.
Hutchins, P. (1990). *Good-Night Owl!* Simon & Schuster.

REQUIREMENTS:	Online discussions	25%
	Writing portfolio:	
	Book talk brochure draft	20%
	Reflective summary	15%
	Online collaborations and quick writes	15%
	Unit plan	25%

REQUIREMENTS NOTE: Students requiring accommodation as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: Print
Course website

MODE OF DELIVERY NOTE: n/a

SUPPLEMENTARY FEES:	Course materials and service fee	$40.00
	Deposit for additional materials	$0.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information.
Please pick it up at the Centre or ask that it be mailed when registering on Student Information System (SIS).